

We, at **Rethinking Economics NL**, are a network of students, academics and passionate thinkers from various academic backgrounds, who came together to diversify and innovate economic thinking, to support and facilitate change in economic curricula and to train ourselves in a more reflexive economic thinking.

To promote this further, we are coming up for the first time with a one-day *Rethinking Economics Festival* (working title), with the idea to bring together people with different backgrounds but having a shared interest in economics. The main goal of the festival is to introduce students to other perspectives than what they are taught in their respective universities, by getting them to think about alternative approaches to studying the economy.

While the main target audience for the festival are students, we will also invite many academics and high school economics teachers to discuss and share ideas. We hope to build networks for these groups, so that they will be more active in the future.

Date and location

The festival is planned to take place Saturday 19th May, 2018 from 11 a.m. to 8 p.m.

The location for the festival will be the International Campus of Utrecht University, for its dynamic and open environment (see photo below).



Source 1: <https://www.uu.nl/bachelors/university-college-utrecht/waarom-utrecht>

Programme

The festival will be for one day which and will comprise of a wide variety of educational sessions, relevant talks from students, PhDs and experts, debates, informative documentaries and a great platform for networking opportunities. Besides this, there will be a low-cost book sale that will run the whole day and sustainable food karts. Drinks will be provided by the organization and will be available throughout the day at a designated area. At the end of the day there is an optional programme which includes a free networking BBQ and drinks, alternative economic documentaries (i.e. Boom Bust Boom) and a concert/theatre play outside (*Sam&Falko* will perform music about the economy and economics, i.e. “Hayek vs. Keynes rap”).

Working Schedule

11.00-11.15	Walk in							
11.15-12.15	Opening: Opening Speech by Esther-Mirjam Sent + Publication Report and Website by Rethinking Economics NL							
SESSIONS BEGIN								
	Room 1: Economists in the Real World	Outside: Schools of Thought	Room 3: Assumptions	Room 4: Economics Education	Outside	Outside	Room 5: Curriculum Research & Economic Game	Room 6: Documentaries
12.30-13.15	Session 1	Session 1	Session 1	Session 1	Book Sale	Food Karts	Q&A Curriculum Research	Documentary 1 & Discussion
13.15-13:45	LUNCH BREAK							
14.00-14:45	Session 2	Session 2	Session 2	Session 2	Book Sale	Food Karts	Gamification of Economics	Documentary 2 & Discussion
15.00-15:45		Session 3	Session 3					
SESSIONS END								
16.00-16.30	Closing presentation by Rethinking Economics NL							
16.30-17.30	Keynote by Ha-Joon Chang							
OPTIONAL PROGRAMME								
17.30-20.00		Concert			Book Signing by Chang	BBQ		

Short Description of Sessions:

Room 1: Economists in the Real World

Session on the opportunities that the real world offers for economics students. Conversation and mentoring by the professionals in the field. Main topic: what is their role in society and how are they able to influence with their work. Audience: everyone.

Session 1: Presentations

Session 2: Panel discussion

Outside: Schools of Thought

Sessions dedicated to an introduction to a series of three alternative schools of thought. Each session consists of a speech and possibly of a small workshop/discussion afterwards. Audience: everyone.

Session 1: Austrian Economics

Session 2: Feminist Economics

Session 3: Post-Keynesian Economics

Room 3: Assumptions

Sessions dedicated to the discussion of assumptions made in economics. Audience: everyone.

Session 1: Panel Discussion on Growth

Session 2: Panel Discussion on Rationality (Homo Economicus)

Session 3: Panel Discussion on Objective Measurement (Political Economy of Macroeconomic Measurement)

Room 4: Economics Education

Sessions on changes demanded for economics education in university and high-school level.

Audience: teachers and academic staff.

Session 1: Rethinking Economics Secondary Education: Building a network of high school teachers.

Session 2: Economy Studies: Creating a course on a multidisciplinary approach to studying the economic system.

Room 5: Curriculum Research & Economic Game

Q&A Curriculum Research and Gamification of Economics. Audience: everyone.

Session 1: On the festival we will publish our quantitative analysis of the nine Dutch bachelor programs. In this Q&A people can ask the researchers questions about the results and analysis.

Session 2: The computer scientist Ellen Maassen is developing a game which simulates economies with as goal to give people insight in how economies work.